



LOTUS SCHOOL, AHMEDABAD

In Academic Partnership with
EDUCATION INDIA



Academic Calendar & Planner

2024-25

Grade – 6

INDEX

Events Calendar

Scheme of Assessment

Exam Schedule

Schedule for PTM

Divided Syllabus for Scholastic Subjects

List of External Examinations

Schedule for Fee Payment

Events Calendar for the Academic Year 2024-25

Date	Day	Event	Applicable To
April			
11.04.24	Thursday	EID -UI- FITR	All grades
14.04.24	Sunday	Ambedkar Jayanti	All grades
17.04.24	Wednesday	Ram Navami	All grades
21.04.24	Sunday	Mahavir Jayanti	All grades
May			
04.05.24 to	Monday to	Summer vacation	All grades
06.06.24	Thursday		
June			
17.06.24	Monday	EID-UL-ZUHA (Bakri Eid)	All grades
July			
07.07.24	Sunday	Ratha Yatra	All grades
17.07.24	Wednesday	Muharram (Gazetted Holiday)	All grades
August			
19.08.24	Monday	Raksha Bandhan (Gazetted Holiday)	All grades
26.08.24	Monday	Janmashtami (Gazetted Holiday)	All grades
September			
07.09.24	Saturday	Ganesh Chaturthi (Gazetted Holiday)/Samvatsari	All grades

16.09.24	Monday	Eid-E-Milad (Gazetted Holiday)	All grades
October			
10.10.24 to 12.10.24	Thursday to Saturday	Navratri Asthami to Dussehra	All grades
26.10.24 to 09.11.24	Saturday to Saturday	Diwali break	All grades
November			
05.11.24	Friday	Guru Nanak Jayanti (Gazetted Holiday)	All grades
December			
25.12.24	Wednesday	Christmas	All grades
30.12.24 to 31.12.24	Monday and Tuesday	Year end break	All grades
January			
01 .01.25	Wednesday	English New Year, Army medical corps establishment day, Global family day, World peace day	All grades
14 .01 .25 and 15.01.25	Tuesday and Wednesday	Uttarayan and Vasi Uttarayan	All grades
February			
26.02.25	Wednesday	Maha Shivratri (Gazetted Holiday)	All grades
March			
15.03.25	Sunday	Dhuleti/ Holi, 2nd day(Gazetted Holiday)	All grades
31.03.25	Monday	Gudi Padwa, Ranjan Eid (Gazetted Holiday)	All grades

Scheme of Assessment

Subjects	TERM-1 (100 marks) (1 st half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam		TERM-2 (100 marks) (2 nd half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam	
Language -1 Language -2 Language -3 Mathematics Science Social Science Any other Skill Subject (Computer)	PA 20 marks <ul style="list-style-type: none"> • Pen Paper Test: 05Marks • Multiple Assessment: 05 Marks (Quizzes, oral test, concept map, exit cards, visual expression etc.) • Portfolio: 05 Marks Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflections, narrations, journals, etc. • Subject Enrichment Activities: 05 Marks 	Half Yearly Exam Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school	PA 20 marks <ul style="list-style-type: none"> • Pen Paper Test: 05 Marks • Multiple Assessment: 05 Marks (Quizzes, oral test, concept map, exit cards, visual expression etc.) • Portfolio: 05 Marks Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflections, narrations, journals, etc. • Subject Enrichment Activities: 05 Marks 	Yearly Exam Written exam for 80 marks with syllabus coverage as below: Class VI : 10% of 1 st term covering significant topics + entire syllabus of 2 nd term Class VII : 20% of 1 st term covering significant topics + entire syllabus of 2 nd term Class VIII : 30% of 1 st term covering significant topics + entire syllabus of 2 nd term

Examination Schedule 2024-25

Divided Syllabus Plan 2024-25

Class: VI

Subject: English

Term 1 (April to September)

Periodic Test-1			Half Yearly Exam		
April	Jun	July	Aug	Sep	April to Sep
Reading: Unseen Passage Writing: letter writing (Informal) Grammar: Bridge course 1.Articles 2.Parts of speech 3.Active and passive voice 4.Determiners 5.Letter writing Informal 6.Conjunctions Self learning:(SL) Unit-2 1.Redwoods: The super trees	Reading: Unseen Passage Writing: Notice Writing Literature: Unit-1 When I was a child 1.Through a colour glass (prose) My kingdom (poem) Literature Reader: 1.A retrieved reformation Grammar: Ch-1 The Noun Ch-2 Noun: Number Ch-3 Noun: Gender Ch-4 Articles A Better You: 1.The power of positivity	Reading: Unseen Passage Writing: Message Writing Literature: A visit to the Doctor Unit-2 The world of trees 2.The blossom tree The banyan tree(poem) Literature Reader: 2.Beginning life as a printer Grammar: Ch-5 Pronoun Ch-6 Demonstrative & Relative pronoun Ch-7 Adjectives Ch-8 Verb A Better You: 2.The power of assertion	Reading: Unseen Passage Writing: Dairy writing Literature: Unit-3 Against all odds 1.'I have a lot of sports to play' The fog (poem) Literature Reader: 3.The remarkable rocket Grammar: Ch-9 Subject verb-agreement Ch-10 Verb:Tenses Ch-11 Voice A Better You: 3.Regulating impulsivity	Reading: Unseen Passage Literature: Unit-3 2.Grandpa's tree Literature Reader: The painted Ceiling (poem) Grammar: Ch-12 Adverbs A Better You: 4.Enhancing self-confidence 5.Coping with difficult emotions	Reading: Unseen Passage (Prose/Poem) Writing: letter writing (Informal) Notice Writing Message Writing Dairy writing Literature: Unit-1 1.Through a colour glass (prose) A visit to the Doctor (SL) My kingdom (poem) Unit-2 1.Redwoods: The super trees 2.The blossom tree The banyan tree (poem) Unit-3 1.'I have a lot of sports to play' 2.Grandpa's tree The fog (poem)

					<p>Literature Reader: 1.A retrieved reformation 2.Beginning life as a printer 3.The remarkable rocket The painted Ceiling (poem)</p> <p>A Better You: 1.The power of positivity 2.The power of assertion 3.Regulating impulsivity 4.Enhancing self-confidence 5.Coping with difficult emotions</p> <p>Grammar: Ch-1 The Noun Ch-2 Noun: Number Ch-3 Noun: Gender Ch-4 Articles Ch-5 Pronoun Ch-6 Demonstrative & Relative pronoun Ch-7 Adjectives Ch-8 Verb Ch-9 Subject verb-agreement Ch-10 Verb:Tenses Ch-11 Voice Ch-12 Adverbs</p>
--	--	--	--	--	--

Term-1 Subject Enrichment Activities / Multiple Assessments			
April	Jun	July	Aug
Listening Skill – As per ASL Speaking Skills – Role Play Reading Skills – Newspaper reading Writing – letter writing (Informal)	Listening Skill – As per ASL activity Speaking Skills – elocution Reading Skills- Magazines Writing -Notice Writing	Listening Skill – As per ASL activity Speaking Skills – Role Play Reading Skills – As per the activity given in MCB Writing: Message Writing No Bag Activity: Flash Art	Listening Skill – As per ASL activity Speaking Skills – speech Reading Skills – As per the activity given in MCB Writing: Dairy writing

Term-1 Art Integrated Project
Making Sculptures

Term 2 (October to February)

Periodic Test-2			Annual Examination		
Oct	Nov	Dec	Jan	Feb	Yearly : 10% of Term 1 + Term2
Reading: Unseen Passage Writing: Letter writing (Formal) Literature: Unit-4 1.A journey through the desert The bangles- sellers (Poem) Self Learning: (SL) Unit-4 From bus conductor to film star Literature Reader: 4.Idgah Grammar:	Reading: Unseen Passage Writing: Story Writing Literature: Unit-5 1.Around the world in 80 Days 2.The karez Wander-thirst (poem) Literature Reader: 5.Our Encounter with a Snow Leopard. Grammar: Ch-16 The sentence Ch-17 Types of sentences A Better You: 7.Regulating emotions	Reading: Unseen Passage Writing: Essay writing Literature: Unit-6 1.A long time on the little road The day that the Telly Broke Down (poem) Literature Reader: 6.The merchant of Venice Grammar: Ch-18 Phrase and Clauses Ch-19 Simple Sentence Ch-20 Narration: Direct and Indirect-speech A Better You: 8.Problem solving	Reading: Unseen Passage A. (Poem) Literature: Unit-6 2.The conjurer's Revenge Literature Reader: The Nightingale and the glow-worm (poem) Grammar: Ch-21 Punctuation Ch-22 Vocabulary A Better You: 9.Exam study skills 10.Enhancing concentration	Revision	Reading: Unseen Passage (Prose/Poem) Writing: Letter writing (Formal) Story Writing Essay writing Literature: Unit-4 1.A journey through the desert 2.The From bus conductor to film star bangles- sellers (Poem) Unit-5 1.Around the world in 80 Days 2.The karez Wander-thirst (poem) Unit-6 1.A long time on the little road 2.The conjurer's Revenge

Ch-13 Prepositions Ch-14 Conjunctions Ch-15 Interjections A Better You: 6.Building empathy					The day that the Telly Broke Down (poem) Literature Reader: 4.Idga 5.Our Encounter with a Snow Leopard. 6.The merchant of Venice The Nightingale and the glow-worm (poem) A Better You: 6.Building empathy 7.Regulating emotions 8.Problem solving 9.Exam study skills 10.Enhancing concentration Grammar: Ch-13 Prepositions Ch-14 Conjunctions Ch-15 Interjections Ch-16 The sentence Ch-17 Types of sentences Ch-18 Phrase and Clauses Ch-19 Simple Sentence Ch-20 Narration: Direct and Indirect-speech Ch-21 Punctuation Ch-22 Vocabulary
---	--	--	--	--	---

Term-2 Subject Enrichment Activities / Multiple Assessments			
(Oct)	(Nov)	(Dec)	(Jan)
Writing: Letter writing (Formal) Speaking Skills – Role Play Listening Skills- As per the ASL activity Quiz related to MCB	Writing: Story Writing Speaking Skills – elocution Listening Skills- As per the ASL activity Debate related to MCB	Writing: Essay writing Speaking Skills – Role Play Listening Skills- As per the ASL activity Book reviews related to MCB No Bag Activity: Secrets	Writing: Descriptive Writing Speaking Skills – speech Listening Skills- As per the ASL activity Elocution related to MCB

Term2 - Art Integrated Project
Puppet Show based on animal kingdom (MCB)

Divided Syllabus Plan 2024-25

Class: VI

Subject: Hindi

Term 1 (April to September)

Periodic Test-1			Half Yearly Examination		
April	Jun	July	Aug	Sep	(April-Sep)
व्याकरण - वर्ण – विच्छेद , संज्ञा – भेद, तत्सम – तदभव, विलोम, पर्यायवाची शब्द लेखन कार्य - अनौपचारिक पत्र लेखन,	पाठ 1) कलश अपने आप चमकेगा(कविता) पाठ 2) परीक्षा पाठ 3)जब मैं पहली पुस्तक खरीदी व्याकरण - पाठ -5 पर्यायवाची शब्द पाठ -1) भाषा बोली लिपि और व्याकरण	पाठ 4)बरसात की आती हवा पाठ 5)सोना पाठ 6)स्वामी विवेकानंद व्याकरण – पाठ 6-विलोम शब्द पाठ 7- अनेक शब्दों के लिए एक पाठ 8- अनेकार्थी शब्द	पाठ 7)खूनी हस्ताक्षर पाठ 8)भारत और एकता पाठ 9) छींक व्याकरण - पाठ-3 संधि https://youtu.be/ZmJLIQ1vmYE?feature=shared पाठ-14 लिंग पाठ-24 विराम चिह्न	पाठ 10)सीख भरे दोहे पाठ 11)मंत्र तंत्र) व्याकरण - पाठ -10 उपसर्ग पाठ -11 प्रत्यय पाठ -15) वचन	अपठित गद्यांश पाठ्य पुस्तक पाठ 1) कलश अपने आप चमकेगा(कविता) पाठ 2) परीक्षा पाठ 3)जब मैं पहली पाठ4))बरसात की आती हवा पाठ 5) सोना पाठ 6)स्वामी विवेकानंद पाठ 7))खूनी हस्ताक्षर पाठ 8))भारत और एकता पाठ 9) छींक पाठ 10))सीख भरे दोहे पाठ 11)मंत्र तंत्र व्याकरण - पाठ-5 पर्यायवाची शब्द पाठ -1) भाषा बोली लिपि और व्याकरण

	पाठ -2)वर्ण विचार एवं उच्चारण लेखन कार्य - पत्र लेखन	लेखन कार्य - अनुच्छेद लेखन No bag day: उपवन गतिविधियां।	लेखन कार्य - पाठ- 26 अपठित गद्यांश	लेखन कार्य —सार लेखन	पाठ -2)वर्ण विचार एवं उच्चारणपाठ 6-विलोम शब्द पाठ 7- अनेक शब्दों के लिए एक पाठ 8- अनेकार्थी शब्द, पाठ- 3 संधि पाठ-14 लिंग पाठ-24 विराम चिह्नपाठ -10 उपसर्ग पाठ -11 प्रत्यय पाठ -15) वचन लेखन कार्य - अनौपचारिक पत्र लेखन, अनुच्छेद लेखन ,अनुच्छेद लेखन ,पाठ- 26 अपठित गद्यांश , सार लेखन
--	---	---	--	---------------------------------------	---

Term-1 Subject Enrichment Activities/Multiple Assessments			
April	Jun	July	Aug
गति विधि- सामूहिक कविता गायन , देश प्रेम पर आधारित कविताओं का संग्रह	गति विधि – सौर ऊर्जा पर एक पोस्ट No bag day: उपवन गतिविधियां।	फल भारतीय महिलाओं की उपलब्धियों पर सचित्र परियोजन	सुभाषचन्द्र बोष- अभिनय Roleplay , भारतीय नारी और उसका संघर्ष पर वाद – विवाद, कविता गायन

Term 1 - Art Integrated Project

भारत की वस्तु कला को प्राचीनकाल से अभी तक के विकास का चित्र सहित वर्णन कीजिये

Term 2 (October to February)

Periodic Test-2			Annual Examination		
Oct	Nov	Dec	Jan	Feb	Yearly : 10% of Term1+ Term2
<p>पाठ 12)तुम कब जाओगे अतिथि पाठ 13) समय नहीं मिलता</p> <p>व्याकरण- पाठ- 4)शब्द विचार पाठ - 21)अविकारी शब्द पाठ-24)विराम चिह्न</p>	<p>14)श्रीलंका की यात्रा</p> <p>व्याकरण- पाठ-20)काल</p> <p>लेखन कार्य पाठ-27 अपठित पद्यांश</p>	<p>पाठ 15) जगदीश चंद्र बसु पाठ 16) अध्यापक के नाम पत्र</p> <p>व्याकरण- पाठ23)- अशुद्ध वाक्यों का संशोधन पाठ25- मुहावरें और लोकोक्तियां</p>	<p>पाठ 17) गांव का गीत पाठ 18) तिवारी का तोता</p> <p>व्याकरण- पाठ12 - समास पाठ13 - संज्ञा पाठ17- सर्वनाम</p> <p>लेखन कार्य- पाठ निबंध लेखन</p>	<p>व्याकरण पाठ18- विशेषण पाठ19 क्रिया पाठ -15) वचन</p>	<p>पाठ्य पुस्तक पाठ12)तुम कब जाओगे अतिथि पाठ 13)) समय नहीं मिलता पाठ 14)श्रीलंका की यात्रा पाठ 15)) जगदीश चंद्र बसु पाठ 16) अध्यापक के नाम पत्र पाठ 17)गांव का गीत पाठ 18) तिवारी का तोता</p> <p>व्याकरण - पाठ- 4)शब्द विचार पाठ -21)अविकारी पाठ-24)विराम चिह्न पाठ-20)काल पाठ23)- अशुद्ध वाक्यों का संशोधन पाठ25- मुहावरें और लोकोक्तियां पाठ12 - समास पाठ13 - संज्ञा पाठ17- सर्वनाम पाठ18- विशेषण</p>

					पाठ19 क्रिया पाठ -15) वचन लेखन कार्य - पाठ-27 अपठित पद्यांश पाठ निबंध लेखन
--	--	--	--	--	---

Term-2 Subject Enrichment Activities / Multiple Assessments			
Oct	Nov	Dec	Jan
'सूरज का इंतज़ार' पाठ का नाट्य मंचन, तमिलनाडु की सांस्कृतिक धरोहर और इसकी कलाओं पर एक ppt तैयार कीजिए। लेखन कार्य – अनुच्छेद लेखन	वर्षा ऋतु पर सचित्र कविता कंठस्थ कर कक्षा में सुनाइए।	नाना प्रकार के पंक्षियों की जानकारी एकत्र कर कोलाज बनाइए लेखन कार्य – औपचारिक पत्र लेखन	मीरा, सूरदास, रहीम, तुलसी, कबीर दास आदि संतो के पदों का गायन। भारतीय वास्तुकला को दर्शाने वाले चित्रों का संग्रह और परिचर्चा। लेखन कार्य – चित्र वर्णन

Term 2 - Art Integrated Project
सिक्किम की जानकारी एकत्रित करके परियोजना कार्य

Divided Syllabus Plan 2024-25

Class: VI

Subject: Mathematics

Term-1 (April to September)					
Periodic Test-1			Half Yearly Exam		
(April)	(Jun)	(July)	(Aug)	(Sep)	(April-Oct)
Bridge course 1.Smallest & Greatest Numbers 2.Smallest & Greatest Numbers 3.Roman Numerals 4.Roman Numerals 5.Expanded form of numbers 6.Fractions 7.Decimals 8.Addition & Subtraction of Decimals	Ch- 1 Knowing our numbers Ch-2 Whole numbers (Integrated VII) Ch-3 Playing with numbers Financial Literacy Ch-1 Rich , poor and middle class	Ch-4 Integers (Integrated VII) Ch-5 Fractions Financial Literacy Ch-2 Aadhar card	Ch-14 Perimeter and Area (Integrated VII) Ch-10 Plane figures (Integrated VII)-SEA Financial Literacy Ch-3 Sources of income for trades	Ch-9 Basic Geometrical Ideas Revision for SA-I Financial Literacy Ch-4 Selling and buying used and unused things	Ch-1 Knowing our numbers Ch-2 Playing with numbers Ch-3 Whole numbers Ch-4 Integers Ch-5 Fractions Ch-9 Basic Geometrical Ideas Ch-10 Plane figures Ch-14 Perimeter and Area

Term-1 Subject Enrichment Activities			
(April)	(Jun)	(July)	(Aug)
Lab Activity: 1. To find prime numbers between 1 and 100 by Eratosthenes Sieve's Method.	Lab Activity: 1. For proving that addition of whole number is cumulative 2. To understand the concept of proper and equivalent fractions by paper folding.	Lab Activity: Representing fractions by shading	Lab Activity: 1. Represent different lines by paper folding. 2. To determine the number of lines of symmetry of following shapes by paper folding: Equilateral triangle, Isosceles triangle, Square, Rectangle, Rhombus No- bag day - Maths in real world

Multiple Assessments		
(April)	(July)	(Aug)
Activity based Worksheet	Note the time spent on each activity in a day. Express each time as fraction of whole day. Arrange them in ascending order, Write in simplest form and decimal form	Collect some figures/objects/articles/ English alphabets / Mathematical diagrams from your surrounding and draw its miniatures and draw the lines of symmetry to them. What do you observe?

Term 1 - Art Integrated Project
Making different mathematical 3 D models

Term 2 (October to February)

Periodic Test -2			Annual Examination		
(Oct)	(Nov)	(Dec)	(Jan)	Feb	Yearly : 10% of Term1+ Term2
Ch-7 Introduction to Algebra Financial Literacy Ch- 5 Working part- time	Ch-8 Ratio ,proportion and unitary method(Integrated VII) Ch-13 Basic constructions	Ch-12 Linear symmetry (2D)-SEA Ch-11 Three dimensional shapes (Integrated VII) Financial Literacy Ch- 6 Banking system	Ch-6 Decimals Ch-15 Data Handling(Integrated VII) Financial Literacy Ch- 7 Needs V/S Desires	Revision for SA-2	Ch-6 Decimals Ch-7 Introduction to Algebra Ch-8 Ratio,Proportion and unitary Ch-13 Construction Ch-12 Linear symmetry Ch- 11 Three dimensional shapes Ch-15 Data Handling.

Term-2 Subject Enrichment Activities

(Dec)	(Jan)
Lab Activity: 1. Represent different angles by paper folding 2. Understanding Elementary shapes using set square- Square, rectangle, trapezium, rhombus and parallelogram.	Lab Activity: 1. Representing collected data on bar graph. 2. Pictograph to represent a data by drawing pictograph. 3. To Represent decimals numbers on 10 x 10 grid by shading.

Term -2 Multiple Assessments		
(Oct)	(Dec)	(Jan)
Make different patterns by using sticks to form different shapes and writing the rules that is used in the patterns.	1. Collect Grades of your classmates in SA-1 and organize the data in the form of frequency distribution table using tally marks.	2. Measure the dimensions of your kitchen garden/field/the boundaries of your school /house plot. The Cost of fencing per meter is Rs.24. Find the total cost for fencing in each case.

Term 2 - Art Integrated Project
<p>Algebra – Math +Arts +Entrepreneurship visual arts (Creating patterns)</p>

Divided Syllabus Plan 2024-25

Class: VI

Subject: Science

Term 1 (April to September)					
Periodic Test - 1		Term I Examination			
(April - Jun)	(Jun)	(July)	(Aug)	(Sep)	(April-Sep)
Bridge course - Health and hygiene -States of matter -Getting known to plants -Nutrition and introduction to human digestive system	L-1 Food and its Sources L-2 Components of Food L-3 Separation of Substances and cleaning of food	L-4 Kinds of materials L-5 Changes Around Us	L- 11 Electric current and circuits L-10 Moving things and measurement	L-9 Soil .	L-1 Food and its Sources L-2 Components of Food L-3 Separation of Substances. L-4 Kinds of materials into Groups L-5 Changes Around Us L-10 Moving things and measurement L- 11 Electric current and circuits L- 9 Soil

Term-1 Subject Enrichment Activities		
(Jun)	(July)	(Aug)
Lab Activity: (S.E.A.) 1. To test the presence of starch, proteins and fats in the given food sample No-bag day : Food label- understandings its component	Lab Activity: (S.E.A.) 1. To separate a mixture of sand and water by sedimentation and decantation. 2. To study the solubility of different substances in water.	Lab Activity: (S.E.A.) 1. To make an electric circuit and study open and closed circuits. 2. Measuring the length of a curved line by using a thread and a divider.

Term 1 Multiple Assessments				
(April)	(Jun)	(July)	(Aug)	(Sep)
Collection of food items and their nutritional value	Data interpretation - Predicting the base of separation in each of the cases (in terms of size, weight, colour solubility.)	Observe different parts of a motor car (seats, belts, dashboard, foot-mats, cover on lights)and list the kinds of material used.	Discussion on different types of motion around us and grouping them.	Power point presentation on the ways to reduce soil pollution

Term 1 - Art Integrated Project
Innovative way of showing the Parts of a Plant through art

Term 2 (October to February)					
Periodic Test - 2			Annual Examination		
(Oct)	(Nov)	(Dec)	(Jan)	(Feb)	Yearly 10% of Term1+ Term2
L- 8 Things around us . L- 6 Plants - Forms and functions	L- 7 Animals - forms and movements	L- 12 Magnets and magnetism	L- 13 Light , shadow and reflection	L-14 Sustenance of life on earth (S.E.A.)	L-8 Things Around Us . L-6 Plants – Form and Function L-7 Animals – Form and Movements L-12 Magnets and magnetism L-13 Light, Shadows and Reflections L- 14 Sustenance of life on earth

Term-2 Subject Enrichment Activities			
(Nov)	(Dec)	(Jan)	(Feb)
Lab Activity: (S.E.A.) 1. To study different parts of a flower. 2. To study germination of seeds .	Lab Activity: (S.E.A.) 1. To study the various bone joints in our body. 2.To learn that plants take in oxygen and give out carbon dioxide during respiration.	Lab Activity: (S.E.A.) 1. To show that like poles of a magnet repel and unlike poles attract each other. 2. To show that light travels in a straight line. 3. To obtain a shadow and study its characteristics	Revision

Multiple Assessments			
(Nov)	(Dec)	(Jan)	(Feb)
Group discussion on plants and its importance	PowerPoint Presentation on Animal movements	Discussion after grouping of material in terms of transparent,translucent and opaque.	Power point presentation on waste management

Term 2 - Art Integrated Project
Poster making on causes and effects of pollution

Divided Syllabus Plan 2024-25

Class :VI

Subject: Social Science

Term 1 (April to September)					
Periodic Test-1			Half Yearly Exam		
(April)	(Jun)	(July)	(Aug)	(Sep)	(April-Sep)
Bridge Course -Indian States and Capitals Including Union Territories. -Realms of Earth -Realms of Earth -Government -Diversity -Key Features of Democratic Government	1-Knowing your Family 4-Geographical Region and Life Activity, Concept Map, Map Work	6-Overview of the Indian Subcontinent: Geographical Diversity 10-Japan Activity, Map Work	2-Knowing your Neighbourhood Activity, Concept Map	7-Emergence of Agriculture and Settled Life Activity, Map Work	1-Knowing your Family 2-Knowing your Neighbourhood 4-Geographical Region and Life 6-Overview of the Indian Subcontinent: Geographical Diversity 7-Emergence of Agriculture and Settled Life 10-Japan Map Work, Diagrams

Term -1 Subject Enrichment Activities			
(April)	(Jun)	(July)	(Aug)
<p>Explanation of Indian States and Capitals, Union Territories</p> <p>Group Discussion on Diversity of India</p>	<p>1. Scrap book activity on My Family Tree.</p> <p>2. A PPT of showing major time zones of the world used to determine time across the world.</p> <p>3. A Project on different religions and their beliefs and practices</p>	<p>1. Debate on Community and Family.</p> <p>2. A PPT on different Types of Agriculture.</p> <p>3. Case Study on Madhya Pradesh.</p>	<p>1. Prepare a presentation on different ages.</p> <p>2. An innovative model of different layers of the earth.</p> <p>3. A PPT on different culture of India.</p>

Term -1 Multiple Assessments			
(April)	(Jun)	(July)	(Aug)
<p>1. Quiz on States & Capitals</p>	<p>1. Prepare a model showing latitude and longitude</p>	<p>1. Mark the states and union territories along with their capitals using different colours</p> <p>2. Making Posters on the indicators of season change and how they are helpful for farmers</p> <p>3. Working models on the solstices and equinox.</p>	<p>1. PPT on different landforms.</p> <p>2. Scrap book activity on hydrosphere and biosphere.</p>

Term 2 (October to February)					
Periodic Test-2				Annual Examination	
(Oct)	(Nov)	(Dec)	(Jan)	(Feb)	Yearly 10% of Term1+ Term2
3-Mapping your Neighbourhood Concept Map, Conventional Symbols, Diagrams	5-Time and Seasons Map Work, Diagrams	8-Formation of Early States (Mahajanpads) Activity, Chart(Eightfold Path)	9-Emergence of New Ideas Mapping Skills, Concept Map, Diagrams	Revision Flowchart, Concept Map, Diagrams	3-Mapping your Neighbourhood 5-Time and Seasons 8-Formation of Early States (Mahajanpads) 9-Emergence of New Ideas Map Work, Diagrams

Term- 2 Subject Enrichment Activities		
(Oct)	(Nov)	(Dec)
1. A Project on various conventional symbols used in map pointing and their meaning.	No BagDay Activity: Working models of solstices and equinox.	1. Making Posters on the indicators of season change and how they are helpful for farmers

Term 2- Multiple Assessments				
(Oct)	(Nov)	(Dec)	(Jan)	(Feb)
4. A PPT on types of maps and their features		Group discussion on problems faced in rural livelihood.	A PPT on the teachings of Buddha and Mahavira.	

Term 2 - Art Integrated Project
Enacting Social problems through dramatization and role play

Term 1 Multiple Assessments

(April)	(Jun)	(July)	(Aug)	(Sep)
<p>૧ વિસરું નહિપ્રભુનામા[કવિતા]</p> <p>૩ ચિત્રવર્ણન સમાનર્થી રૂઢીપ્રયોગ કાળ જોડણી વચન કાવ્યગાન પાઠ પ્રવૃત્તિ</p>	<p>૧ મેહુલાનો જન્મદિવસ ૨ જગતની મુલ્યવાન વસ્તુ</p> <p>નિબંધ લેખન - પર્યાવરણનું રક્ષણ</p> <p>૪ મહેનતની મોસમ કાવ્યનું વર્ણન કરો - પ્રવૃત્તિ</p> <p>લિંગ ગદ્યલેખન</p>	<p>૧ માનવતા મરી પરવારી નથી વીશેષણ</p> <p>૨ સૈનિક સૈનિક રમીએ [કવિતા] પૂર્વપ્રત્યય</p> <p>ફકરો વાંચીને ઉત્તર લખો</p>	<p>૧ સમયપાલન ૨ પરપ્રત્યય</p> <p>નાટ્યસારાંશ સમયનું મહત્વ દર્શાવતા સુવિચારો - પ્રવૃત્તિ</p> <p>રમુજી દુયકો કથન</p>	<p>૮ ઊંટ કહે આ સમામાં [કવિતા]</p> <p>૯ સૂરમાં સૂરના મળે તો ? પત્રલેખન</p>

Term-1 Subject Enrichment Activities/Multiple Assessments				
April	Jun	July	Aug	SEP
મેહુલાનું ચિત્ર લગાવી તેના વિશે આઠ -દસ વાક્યો લખવાના.	નિબંધ લેખન મહેનત ના ફળ	સૈનિકો નું મહત્વ દર્શાવતો ચાર્ટ દોરીવર્ગમાં લગાવવો.	સમયપાલનનું મહત્વ દર્શાવતો પ્રોજેક્ટ તૈયાર કરવો.	સાત સૂરની ચાર્ટ ધ્વારા સમજ આપવી સમૂહ સૂરગાન કરવું.

Term 2 (October to February)					
			Yearly Exam		
Oct	Nov	Dec	Jan	Feb	Yearly : 10% of Term1+ Term2
૧ ઝાડ છે તો જીવન છે [કવિતા] શબ્દસમૂહ માટે એક શબ્દ	૧૧ હેન્સમ બનવાના ઉપાય ક્રિયાપદ ૧૨ હું છું ખાખી બાવો [કવિતા] વિરામ ચિન્હો	૧૩ બાજુરાવ પેશ્વા અને ખેડૂત ખેતરની મુલાકાત - નિબંધ રૂપ	૧૪ ડુગડુગીયા વાળી [કવિતા] સંવાદલેખન ૧૫ પ્રકૃતિનું વરદાન વાક્યના પ્રકાર	Revision	

Term-2 Subject Enrichment Activities / Multiple Assessments			
Oct	Nov	Dec	Jan
વર્ગ માં કે ઘર -આંગણામાં એક ઝાડ ઉગાડવું. પૂઠા કે કાગળ ની મદદ થી વર્ગ માં ઘર બનાવવું (no bag days)	સાયને આંચ નહીનું મહત્વ દર્શાવતો પ્રોજેક્ટ તૈયાર કરવો કવિતા લેખન	ખેતરની મુલાકાત કરવી અને તેનું નિરૂપણ કરતો પ્રોજેક્ટ બનાવવો .	ડુગડુગીયુ બનાવું.

Divided Syllabus Plan 2024-25

Class: VI

Subject: Sanskrit

Term 1 (April to September)			
Periodic Test-1			Half Yearly
(April)	Jun - July	Aug – Sep	
<p>पाठ१.शब्दपरिचयः पाठ२.शब्दपरिचयः II</p> <p>व्याकरण - वर्ण – विचारः, विचारः, क्रिया एव मूर्तःपरिचयः</p> <p>रचनात्मककार्यम् –संज्ञापद , सर्वनामपद ,क्रियापदम्वित्वालिखतच</p>	<p>पाठ३. शब्दपरिचयः III पाठ४ विद्यालयः पाठ५.वृक्षाः पाठ६. समुद्रतटः</p> <p>व्याकरण – सर्वनाम – पद , वचनप्रयोगाः, धातुपरिचयः पुरुषः – विचारः, लकारपरिचयः, विभक्ति – कारकाः</p> <p>रचनात्मककार्यम् – वाक्यानि रचयत चित्र – वर्णनम्</p>	<p>पाठ७.बकस्य प्रतीकारः पाठ८.सूक्तिस्तबकः पाठ९.क्रीडास्पर्धा</p> <p>व्याकरण – समानार्थशब्दाः ,शब्दरूपाणि धातुरूपाणि , संख्यावाचकशब्दाः</p> <p>रचनात्मककार्यम् – कथाः – वर्णनम् वार्तालापः, अपठित – अवबोधनम्</p>	<p>पाठ१. शब्दपरिचयः पाठ२. शब्दपरिचयः II पाठ३. शब्दपरिचयः III पाठ४ - विद्यालयः पाठ५. वृक्षाः पाठ६.समुद्रतटः पाठ७. बकस्य प्रतीकारः पाठ८. सूक्तिस्तबकः</p> <p>व्याकरण – वर्ण – विचारः, लिङ्ग -विचारः, क्रियाएवमूर्तःपरिचयः,सर्वनाम-पद, वचनप्रयोगाः, धातुपरिचयः,पुरुषः-विचारः, लकारपरिचयः, विभक्ति- कारकाःसमानार्थशब्दाः,शब्दरूपाणि, धातुरूपाणि, संख्यावाचकशब्दाः</p> <p>रचनात्मककार्यम् कथाः – वर्णनम् चित्र – वर्णनम् अपठित – अवबोधनम्</p>

Term 2 (October to February)			
Periodic Test-2			Annual Examination
Oct - Nov	Dec - Jan	Feb	Yearly : 10% of Term1+ Term2
पाठ:१०. कृषिकाः कर्मवीराः पाठ:११. त्वं दशः असि पाठ:१२. विमानयानं रचयाम् व्याकरण -विपिरितार्थकपदं, चतुर्थीविभक्ति , धातुरूपाणि,अशुधिःसशोधनः पञ्चमीविभक्ति, समानार्थकपदं, शब्दरूपाणि, सन्धिः रचनात्मककार्यम् - वाक्यानिरचयत संवादाः	पाठ:१३.अहह आः च व्याकरण –लृटलकारःपरिचयः, लिङ्गःशब्दः विशेषणएवम्विशेष्य, अव्ययानि रचनात्मककार्यम् चित्र – वर्णनम् कथाः - वर्णनम्	पुनःअभ्यास व्याकरण -व्यवहारिकःशब्दकोशः, अपठित – अवबोधनम्	पाठ:९. क्रीडास्पर्धा पाठ:१०. कृषिकाः कर्मवीराः पाठ:११. त्वं दशः असि पाठ:१२. विमानयानं रचयाम् पाठ:१३. अहह आः च व्याकरण –लृटलकारःपरिचयः, लिङ्गःशब्दः विपिरितार्थकशब्दाः, विशेषणएवम्विशेष्य , अव्ययानि, समानार्थकपदं , शब्दरूपाणि , सन्धिः रचनात्मककार्यम् चित्र – वर्णनम् कथाः – वर्णनम् संवादाः अपठित – अवबोधनम्

Divided Syllabus Plan 2024-25

Class: VI

Subject: Computer

Term 1 (April to September)					
			Half Yearly		
April	Jun	July	Aug	Sep	April-Sep
L1- Fundamentals of Computers	L2- Computer Languages	L3. Problem Solving Techniques	L4. Tables In Word L5.Mail Merge In Word 2016	L6. Animating a Presentation	L1- Fundamentals of Computers L2- Computer Languages L3. Problem Solving Techniques L4. Tables In Word L5.Mail Merge In Word 2016 L6. Animating a Presentation

Activities/Projects		
Jun	July	Aug/Sep
Group Discussion x : Different generations of Computer Languages. Project : In MS Word Add Pictures Of Input Devices ,Output Devices & Processing Devices.Format it appropriately.	Lab Activity □: Make Following Table and Design with all attributes of chapter 4. <ul style="list-style-type: none"> • Student Mark List • Student House List • Favourite Book & Author Name List • Hobbies and Benefits 	Group Discussion □: Animation effects VS Transition effects. Project Work : Make a Presentation on the topic of Social Media Application (10 Slides)

Term 2 (October to February)					
			Yearly Exam		
Oct	Nov	Dec	Jan	Feb	Yearly : 10% of Term1+ Term2
L7.Introduction to Excel 2016	L8.More About Excel	L9. Introduction To E-mail L10.Lets Learn HTML 5	L11.More About Scratch	Revision	L7.Introduction to Excel 2016 L8.More About Excel L9. Introduction To Email L10.Lets Learn HTML 5 L11.More About Scratch

Activities/Projects		
October/November	December/January	February
<p>Project ☐: Make a Sheet in Excel about Roll No, student Name, English, Com, SST, Maths, & Total.</p> <p>CLICK ON LINK FOR SAMPLE ☐ https://docs.google.com/spreadsheets/d/1Jnho5yzMiOO6Iq6TQ0ewWRnOcWIGLmSJ/edit?usp=drive_link&ouid=107666342470881839051&rtpof=true&sd=true</p> <p>(PROJECT MUST DONE ON PC AT HOME AND UPLOAD TO TEACHER'S PROVIDED LINK)</p>	<p>Lab Activity ☐: Students will create their email account in the Computer Lab.</p> <p>Project ☐: Make a web page using HTML and add background colour, text colour and image.</p> <p>(☐ PROJECT MUST DONE ON PC AT HOME AND UPLOAD TO TEACHER'S PROVIDED LINK)</p>	<p>Group Discussion ☐ : Different things we can create on Scratch (Students will share ideas)</p> <p>Project ☐:</p> <ol style="list-style-type: none"> 1. Create an animation of a Fire Dragon moving and spewing fire in different backdrop. 2. Create an animation of Dancing Girl. <p>(☐ PROJECT MUST DONE ON PC AT HOME AND UPLOAD TO TEACHER'S PROVIDED LINK)</p>

List of External Examinations

Schedule for Fee Payment

- Cheques to be drawn in favour of Lotus School

Quarter	Date of Payment
Quarter-1	15 th April to 30 th April
Quarter-2	15 th June to 5 th July
Quarter-3	15 th Sep to 5 th Oct
Quarter-4	15 th Dec to 5 th Jan

Note: Kindly feel free to write your queries / feedback to (feedback@lotusschool.edu.in)

School Contact No: